



# BEECHWOOD JUNIOR SCHOOL

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## EXCLUSIONS POLICY

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Chair of Governors

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## **EXCLUSIONS POLICY**

### **Promoting good behaviour**

All pupils at Beechwood benefit when behaviour is good or outstanding. High standards of behaviour are important in helping children to feel safe and learn well.

We would only ever use exclusion in the event of:

- An emergency situation where a pupil's behaviour has endangered, or could endanger, the wellbeing and safety of other people or his/her self.
- A last resort where a series of strategies has tried and failed and where an exclusion may bring the pupil appropriate help to manage their behaviour.

### **Our Behaviour policy**

Our Behaviour Policy and system of Rewards & Sanctions was produced with the full consultation of staff, pupils, parents / carers and governors. It is regularly reviewed as part of the governors' business cycle. It is a working policy under daily scrutiny and is frequently adjusted to improve the behaviour and needs of the pupils.

### **Standard of behaviour**

Behaviour at Beechwood is outstanding on a daily basis. This is due to the sensitive support of pupils, whatever their needs, coupled with accurate assessment and genuine teamwork with all stakeholders. We have high expectations that children will behave well and not disturb the learning of others. If they are unable to do this we will withdraw them from class and work with parents and other agencies to improve their behaviour so that, ultimately, they will be able to return to class.

### **In-house exclusions**

It is rare but, occasionally, a pupil will need a short, sharp shock to remind them of the standards of behaviour expected at Beechwood. An in-house exclusion will be considered where a child does know how to behave but is testing the boundaries. It takes the following form:

- 1) Discussion with staff and parents / carers to establish that this will be a useful route to take.
- 2) Parents / carers sign a form to say that they will agree to bringing the child into school the next day, that they will collect them, and that they will support the school in its efforts to improve behaviour.
- 3) The pupil spends the day in isolation from peers, working on basic skills exercises, eating in isolation and having a breaktime separated from peers.

We have found in-house exclusions to be very effective in giving the pupil time to think about their behaviour. In addition, parents are supportive as it does not cause difficulties if they work and they know their child will not be at risk on the street.

### **Fixed term & permanent exclusions**

If a fixed term or permanent exclusion should be necessary then it will be conducted under the full guidance of Local Authority and statutory requirements. The school will be happy to supply details about any of these processes should the occasion arise.