

The funding has been provided to ensure the impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Beechwood Junior School will see an improvement against the following 5 key indicators:

- 1.) The engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.) Broader experiences of a range of sports and activities offered to all pupils
- 5.) Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

**AfPE have suggested the following when using the premium:**

- Develop or add to the PE and Sport activities that your school already offers
- Hire qualified coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and Sport more effectively
- Introduce new sports or activities and encourage more pupils to take up the sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs or Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities which other schools

**The PE and Sport Premium must not be used to:**

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements – must be costed to core staffing budgets
- Teach the minimum requirements of the national curriculum – including those specified for swimming

**SECTION 1A: EVALUATION OF IMPACT / LEARNING TO DATE**

**Name of school: Beechwood Junior School**

**Academic Year: 2017 – 18**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan / plan for the Primary PE and Sport Premium Spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B: SWIMMING AND WATER SAFETY SELF**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

**SECTION 2: WHAT HAVE WE ACHIEVED AND WHERE NEXT?**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- PE curriculum is broad and engaging for all and meets the requirements of the national curriculum. Two hours of PE is taught to our children each week.</li> <li>- Increase in the number of after school clubs on offer to pupils.</li> <li>- Working towards securing the bronze School Games award.</li> <li>- Developed skills progressions for each area of study (Using the Head, Heart and Hands model) to support the planning and teaching of PE.</li> <li>- Competitive opportunities promoted for all pupils across the school (Yr. 3 – Yr. 6) in both intra and inter school competitions.</li> <li>- 18 Sports captains have been selected and deliver regular lunchtime challenges. They have shown excellent responsibility and commitment in continuing to set up the stations and equipment away at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide additional CPD to all teaching staff by employing specialists to work alongside PE leader and class teacher.</li> <li>- New clubs will be introduced to attain levels of participation and attract new children. 22% of children on roll are currently attending our after school clubs in 2017/18</li> <li>- Develop a simple assessment tool using the <i>Head, Heart and Hands</i> model to support staff in planning lessons that ensure progress is being made with all pupils.</li> <li>- Children have become engaged in competing within and for the school. They recognise by performing to their best ability in PE and after school clubs that they could be chosen to represent our school in sports competitions.</li> </ul>

Key priorities:

- All children have the opportunity to experience a range of physical activities / sports that will inspire them to develop a healthy and active lifestyle
- Teachers will embed the use of skills progressions to support their teaching and learning
- Club attendance will be increased (20% of school population to attend at least one club on a weekly basis)
- The school will undertake 5 Intra-School Competitions (Including our Annual Sports Day)
- The school will attend 3 Inter-School Competitions
- Our Sports Captains (18 in total) will continue to run a range of games and activities at lunchtimes and begin to lead intra-school competitions

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximize engagement and activity by all pupils at playtime, lunchtime and during PE lessons.	<ul style="list-style-type: none"> <li>- Add artificial grass to Huntly Road Playground (Chicken Playground).</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>- Greater facilities for use on school site</li> <li>- Provide an all-weather surface that can be used all year round</li> <li>- Increase pupil participation</li> <li>- Enhanced, inclusive curriculum provision</li> <li>- Positive attitudes to health and well-being</li> </ul>	
18 Sports Captains (6 Captains and 12 vice captains) to develop leadership skills including organization, communication, confidence, self-esteem and teamwork.	<ul style="list-style-type: none"> <li>- The six school houses will elect 1 captain and 2 vice captains who will represent their house across the school</li> <li>- Weekly meetings with PE lead</li> <li>- Captains arrange, organize and officiate break/lunch activities</li> <li>- Captains re-develop and organise Sports Day</li> </ul>	£250	<ul style="list-style-type: none"> <li>- -5% of students lead, manage and officiate intra-school and break/lunch time activities (2017/2018 School Games Bronze Award)</li> <li>- Engagement and enjoyment at lunch and break times increases.</li> <li>- Children are inspired by peers to participate in a greater range of sporting</li> </ul>	

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			<p>activities.</p> <ul style="list-style-type: none"> <li>- A wider range of sporting activities are made available for children to participate and officiate.</li> </ul>	
<p>Provide every child in Year 4 with 12 hours of swimming over a term (12 x 1 hour lessons). The programme will use lower ratio classes and groups will be set by ability (1:10). The programme of study will focus on water safety and core curriculum outcomes.</p>	<ul style="list-style-type: none"> <li>- With Year 4 teachers, plan what term each class will attend</li> <li>- Identify children prior who may have additional needs (SEND)</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>- Children will be able to swim competently, confidently and proficiently over 25m</li> <li>- Children realise it is a skill for life and will stop them from drowning</li> <li>- Increase water confidence whilst having fun in the water</li> <li>- Monitor children's attainment and identify who will require additional support to reach national curriculum swimming guidelines.</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p align="center">10 %</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>The children will experience two days during the academic year (Health and Fitness Day and School Sports Day) to raise the profile of PE and Sport across the school.</p> <p>In addition, school will take part in virtual dance mat competition; it will allow every child within the school to take part in an exciting city wide competition.</p>	<ul style="list-style-type: none"> <li>- PE lead to plan and implement a Health and Fitness Day and School Games Day, to include a wow experience</li> <li>- Arrange for Kidzfit and Yoga teacher to attend Health and Fitness Day to educate our children about the importance of a healthy lifestyle, physical fitness and personal well-being</li> </ul>	<p>£360</p>	<ul style="list-style-type: none"> <li>- Promote positive attitudes to health and well-being</li> <li>- Increased participation</li> <li>- Improved behaviour</li> <li>- Improved attitudes towards learning impacting on attainment</li> </ul>	
<p>To maintain, update and improve equipment within the school.</p>	<ul style="list-style-type: none"> <li>- Audit resources and ensure high quality PE and sports equipment across the school (Autumn Term)</li> <li>- Organise resources in the PE Cupboards / sheds, making them easily accessible for staff and children</li> <li>- Pupils have access to high quality, sport specific, age appropriate equipment every lesson</li> </ul>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>- All PE learning will be well resourced</li> <li>- All children will have access to correct equipment</li> <li>- The standard of teaching and learning is increased due to an improvement in the quality and provision of equipment (Increased activity, improved fitness and fun)</li> <li>- 100% of the equipment is safe and of good condition</li> </ul>	<p>To maintain, update and improve equipment within the school</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>CPD opportunities for PE Lead and staff.</p> <p>To provide teachers with the necessary training to successfully teach PE in a sustainable way (after the sports premium finishes).</p>	<ul style="list-style-type: none"> <li>- Identify and attend CPD courses appropriate (Both free and charged courses)</li> <li>- Sport specific CPD to target an identified area of development</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>- Good practice is shared and feedback is sought which drives the effective development of PE.</li> <li>- PE subject lead will improve the quality of the PE Curriculum and teaching, increasing the level of challenge for all learners and increasing the schools and teachers subject knowledge</li> <li>- Improving staff professional learning to up skill teachers and teaching assistants</li> <li>- More confident and competent staff</li> <li>- Enhanced quality teaching and learning</li> <li>- Improved standards</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				48 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Plan after school activities (ASC) using volunteers, staff and coaches, as well as Sports Captains (Use monitoring tool to analyze participation and attendance rates).</p>	<ul style="list-style-type: none"> <li>- 20% of school population to attend a club per week (72 children)</li> <li>- The range of extra-curricular opportunities is increased and include those requested by pupils</li> <li>- The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</li> <li>- Pupils recognize the wider benefits of participating in sport and consider it an important part of their development</li> <li>- Clubs to be run throughout the year targeting all year groups and pupil premium children</li> <li>- The extra-curricular sport provision is of the highest quality and delivered safely by school staff and by quality assured coaches</li> </ul>	<p align="center">£4,300</p>	<ul style="list-style-type: none"> <li>- Achieve School Games Bronze Award 2017-2018</li> <li>- Register of participation</li> <li>- Increased pupil participation (From 10% to 20%)</li> <li>- Enhanced, Extended, Inclusive Extra-Curricular Provision</li> <li>- Clearer talent pathways</li> <li>- Engaged and re-engaged disaffected pupils</li> </ul>	
<p>Plan Golden Time Clubs using volunteers, staff and coaches.</p>	<ul style="list-style-type: none"> <li>- Pupils recognize the wider benefits of participating in sport and consider it an important part of their development</li> <li>- Clubs to be run throughout the year targeting all year groups and pupil premium children</li> <li>- The extra-curricular sport</li> </ul>	<p align="center">£5,000</p>	<ul style="list-style-type: none"> <li>- Enhanced, Extended, Inclusive Extra-Curricular Provision</li> <li>- Clearer talent pathways</li> <li>- Engaged and re-engaged disaffected pupils</li> <li>- Register of participation</li> </ul>	

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	provision is of the highest quality and delivered safely by school staff and by quality assured coaches			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 7 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To deliver a year round programme of level 1 intra-school competitions that feed directly into level 2 inter-school competitions ran by Southampton Schools.	<ul style="list-style-type: none"> <li>- School to complete in 5 Intra-School Sports competitions (Level 1)</li> <li>- School to compete in 3 Inter-School Sport</li> </ul>	£1,250	<ul style="list-style-type: none"> <li>- Achieve School Games Bronze Award 2017-2018</li> <li>- Register of participation</li> <li>- Increased pupil participation</li> <li>- Improved positive attitudes to health and well-being</li> <li>- Improved pupil attitudes to PE</li> </ul>	