

Pupil premium grant expenditure: report to parents 2018/19

The Government has allocated an additional amount of money known as the Pupil Premium which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most. Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2017-2018	
Total number of pupils on roll <i>(For the academic year 2018/2019)</i>	359
Total number of pupils eligible for PPG <i>(From Sept 2018)</i>	103
Number of pupils for which funding was received <i>(funding received for April 2018 to April 2019 based on Feb 2018 census)</i>	101
Amount of PPG received per pupil	£1320
Total amount of PPG received	£133,320

Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups, this includes the needs of socially disadvantaged pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated based on need. Limited funding and resources means that not all children receiving free meals will be in receipt of pupil premium interventions at one time.

Pupil Premium Provision

During the period September 2018 – September 2019 the Pupil premium funding will be used to maintain the provisions that have been put in place since the funding began in 2012. The strategy of prioritising the pupils' emotional, social and behavioural needs to ensure that they are ready to learn has been very successful in improving the attainment and progress of disadvantaged children. The amount of funding received this year is very similar to that received last year.

Provisions that were in place last year and will remain in place:

- Two additional Playtime Support Assistants will help build up the children's cooperative play skills to enable them to have successful break and lunchtimes allowing them to return to class ready to learn. (*£9600 27% of the total cost of high quality playground cover is charged to the Pupil Premium budget however in general a much higher percentage of time is spent supporting vulnerable children on the playground.*)
- The Pupil Support team remain the cornerstone of the additional support we provide for our vulnerable children. The team has been expanded from 10 to 12 members of staff. The role of the team is to support children with emotional and behavioural needs thus ensuring that they are able to be successful learners in the classroom. The team are flexible enough to respond to children's individual needs supporting them both in and out of class on a 1:1 or small group basis. (*£70000 40% of the cost of the team.*)
- Each week the Deputy Head (Inclusion) meets with the members of the pupil support team. The emotional and behavioural needs of the children are discussed and plans are put in place to support them. (£4000)
- The Deputy Head (inclusion) monitors the progress of the children entitled to Pupil Premium funding and ensures that additional interventions are put in place as needed. (£5000)
- A SENCO Assistant has been recruited to oversee the running of the Social Skills and Theraplay groups. She also manages the day to day running of the Speech and Language provision and gives on the job training to members of the Pupil Support Team (*£10000 40% of salary*)
- A part-time librarian has been maintained to ensure that the school library is always an ordered, well stocked and welcoming place for all the children but particularly for those who don't normally have the chance to visit a library. All the children are able to visit the library every week and borrow books to take home. The librarian also runs book clubs and hears particular children read. The library is now open before school so that parents can visit with their children and at lunchtime where it has become a haven for those children who just need to escape the bustle of a busy playground and find a quiet place to read. (£6000)
- A member of the Pupil support team organises the 'Crumbs' project to provide food for our most vulnerable families. This has helped to ensure that children from these families are not coming to school hungry and has fostered improved communication with families who have historically found it difficult to engage with the school and more opportunities for families to get involved in the life of the school. Vulnerable families were also referred to a local charity who provided the families with presents at Christmas. (£3000)
- A family support worker is employed for 1 day per week. She works with some of our vulnerable families by visiting them in their homes and offering parenting advice. She also works with families to find solutions to poor attendance. (£5078)
- The school buys in additional time from an Educational Psychologist to assess the learning needs of some disadvantaged children to ensure that the additional provisions they receive are appropriate and the staff running them have the necessary training and expertise required. (£6000)

- Two members of the Pupil support team have continued to run play therapy groups to benefit children with attachment difficulties. A further 2 staff will be sent on the training so that they are able to increase the number of children who can benefit. (£1000)
- Every member of the school staff has been paired with a disadvantaged child to act as their mentor and champion. They meet regularly to discuss any issues the child might have and to help them with any particular difficulties they may be facing. (£1000)
- A member of the senior leadership has taken the lead in promoting a whole school approach to creating a Growth Mindset approach to learning. This has included whole staff training, whole school assemblies and workshops for children and parents. (£1000)
- The school has bought in additional support from a Speech and Language Therapist to boost the language skills of certain children and to introduce a programme so social skills groups which will be run by members of the Pupil Support Team. (£3400)
- Every teacher selects a child to be their weekly focus pupil. They ensure that 2 weeks out of 3 this child is a disadvantaged child.
- During termly pupil progress meetings, held with the Head Teacher and members of SLT, the progress of disadvantaged pupils is given priority in the discussion.
- During regular inspections of work by SLT and Year teams there is always a focus on the work of disadvantaged children.
- The Deputy Head (Inclusion) runs a parent volunteer reading programme where the parents are trained to support children with their reading and disadvantaged children are prioritised for a place on the programme. (£300)
- Most of the staff choose to eat with the children at lunchtime in the school dining room. Seated at round tables chatting with the children and modelling good manners. This has made for a much calmer and pleasant experience in the dining hall. (£5000)
- The school will continue to fund school day trips for all children currently claiming FSM. (£2500)
- The cost of residential trips is subsidised if required to ensure that all PP children have the opportunity to attend at least one residential visit while they are at Beechwood. (£1000)
- The school will continue to cover the cost of music tuition for children on FSM who wish to learn an instrument and who can demonstrate that they are practising their instrument regularly at home. (£1000)
- Children on FSM are entitled to claim a free school sweatshirt and a free PE kit. (£400)
- Subscription to the 'Crumbs' project including additional funds to provide a Christmas hamper for the families. (£2000)

Impact

SAT results

- **The percentage of children achieving a Standardised score of 100+ in the 2017 SAT tests is shown below:**

	Eligible for Pupil Premium	Not Eligible for Pupil Premium	National Average
Reading	93%	95%	75%
Writing	93%	94%	78%
Maths	97%	97%	76%
R/W/M combined	90%	91%	65%

Engagement with provision

The interventions which have been funded by Pupil Premium Money have seen:

- 12 families receiving food via the Crumbs project
- 22 children attending a social skills group
- 45 children meet regularly with a member of staff in a mentoring role
- 15 children receiving Emotional Literacy support
- 15 children having Theraplay
- 7 children being supported by individual behaviour support plans
- 12 children supported 1:1 in class
- 12 Children having additional Speech and Language support from a SALT
- 11 children being assessed and supported by an Educational Psychologist
- 19 children having additional 1:1 reading support
- 32 children going on residential trips
- 102 children taking books out of the school library
- 6 Children having free music lessons