



Together we can!

# Beechwood JUNIOR SCHOOL

## Spring Term



## YEAR 3

Your Year 3 Team are:

3P – Miss Paddock (Year leader)

3O – Miss Ockelford

3K – Mr Kay

Mrs. Quinn is the Year 3 Higher Level Teaching Assistant & Mrs Schwartz is the Year 3 Teaching Assistant

## Beechwood Vision

When children leave Beechwood they will be excited by learning. The curriculum will open their minds to what is possible by expanding their range of first hand, emotionally engaging, real-life experiences.

They will have the freedom and confidence to think for themselves and to continue to ask questions about their place in the world around them.

They will become responsible members of our community which will impact on their understanding of how to play an active role in the wider world.

Every child will believe in their capacity to expand their capabilities.



TOGETHER WE CAN.

Dear parents,

Firstly, we would like to say a huge thank you for such a fantastic first term! The children have all settled into Beechwood brilliantly and we could not be prouder of all the hard work, enthusiasm and energy they bring! Many thanks should also go to you for your ongoing support, which is so important and greatly appreciated.

It has been a very busy first term with so much fun and excitement as well as lots of fantastic learning experiences for the children. From our school trips, to dress up days, lots of hands on learning and of course the AMAZING Victorian Christmas Fayre - just to name a few!

For the Spring Term, we have some equally exciting experiences for the children which link to our two topics: Rainforests and Explorers. We have Zoo Lab coming to visit Beechwood to help immerse the children in the topic through hands on learning with real rainforest creatures! The children will be designing and creating their own animals based on animal adaptation and making zoo enclosures for their animal. Additionally, we will be creating an explorer's tool kit learning about how humans survive in extreme conditions. We will also be holding an event during the Spring Term for you to come and experience some amazing persuasive writing! Dates to follow...

We have done our very best to try and include all of the events which are currently booked but as always, we like to grab any opportunities which arise with both hands so things are subject to change.

If you would like to know anything or if you think there is anything we could improve, please let us know!

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We really hope you will be able to join us for some of our events and of course, open week.

Miss Paddock, Year 3 leader

## **IMPORTANT DATES FOR SPRING TERM**

### **January**

7 <sup>th</sup> January	Back to school
15 <sup>th</sup> January	ZooLab rainforest experience.
23 <sup>rd</sup> January	Parent online safety workshops (5.30-7pm)
24 <sup>th</sup> January	Avon Tyrell parents information evening for Y3 and Y4 (5-6pm)
28 <sup>th</sup> January	INSET – No school

### **February**

1 <sup>st</sup> February	Superhero day! Don your cape and dress up as your favourite superhero for the day!
4-8 <sup>th</sup> February	Open week
4-8 <sup>th</sup> February	Careers week for Y5 and Y6
5 <sup>th</sup> February	Safer internet day
11-15 <sup>th</sup> February	Mock SATs week for Y6
13 <sup>th</sup> February	Valentines Disco
18-22 <sup>nd</sup> February	Half term
27 <sup>th</sup> February	Movie magic film night (finishing approximately 5pm, more info to follow)

### **March**

7 <sup>th</sup> March	School reports will go home
8 <sup>th</sup> March	Rock Challenge!
11 <sup>th</sup> March	INSET – No school
13 <sup>th</sup> March	Meet the teacher sessions (1.30-7pm)
25-29 <sup>th</sup> March	Avon Tyrell residential for Y3 and Y4

### **April**

2 <sup>nd</sup> April	Autism awareness day
2 <sup>nd</sup> April	Easter disco
5 <sup>th</sup> April	Last day of the spring term

**8<sup>th</sup> April is the first day of the Easter holiday. We return to school on Tuesday 23<sup>rd</sup> April.**

## **REMINDERS:**

Indoor PE kit consists of a plain coloured t-shirt. This may be their house colour or must be plain red or white. We do not allow, under any circumstances, football shirts or t-shirts that have large logos on them. **Please clearly label all PE kit and uniform.**

Please ensure that your child does not wear any jewellery to school on the days they have PE as it is a health and safety issue. The only jewellery they are allowed to wear to school at any time are stud earrings, a watch, a flat signet ring or a health warning bracelet. Any other jewellery will be stored in the office and you will be asked to pick it up.


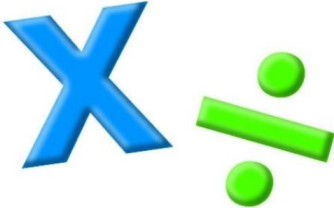



PE is part of the National Curriculum and it is very important that your child takes part regularly. If you do wish them to not take part, you must send a note into your child's teacher clearly stating the reason why you wish them to miss their PE or Games lesson. If we do not have a letter, they will be expected to take part.



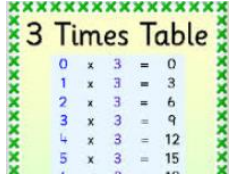


**Outdoor PE** is on a **Monday**.

**Indoor PE** will be different this year. Each class will spend 1½ days each half-term practicing, refining and then performing a gymnastic or dance routine. The focus for the autumn term is gymnastics. Therefore, **please ensure children have their PE kit in school every day.**

**A large number of school letters will now go out via email and text. Please ensure the office have your current email address and phone number so you do not miss out. There will be some paper copies of letters available in the school office.**

If you have any problems and would like to speak to any of us, please call into the school office or phone the school on 023 80 227692 and we will get back to you as soon as we can.

SUBJECT	WHAT WE WILL BE STUDYING IN SPRING 1:
<b>TOPIC</b>	<b>RAINFORESTS</b>
WRITING	Rainforest poetry – varied vocabulary for effect and preposition use Persuasive speeches – using coordinating and subordinating conjunctions to create a variety of sentence types 
READING	Poetry and word choices Finding meaning of new and unfamiliar words Inference of actions and emotions
MATHS	Finishing column subtraction Multiplication and division - understanding the concepts and using a formal method for each Inverse methods 
SCIENCE	Animal adaptation Balanced bodies 
COMPUTING	Learn basic keyboard skills and Times Table Rockstars Creating algorithms
ART and DESIGN	Oil pastels and water colours Designing own creature for a biome Designing and creating an enclosure for their own creature 
PE	Gymnastics Dance
GAMES	Saints foundation ball skills.
RE	Concept: Good vs Evil – links to Sikhism. 
MUSIC	Soundbites Each term classes take it in turns to learn violin, clarinet and ukulele
PSHE	Preparing to play an active role as a citizen

SUBJECT	WHAT WE WILL BE STUDYING IN SPRING 2:	
<b>TOPIC</b>	<b>RAINFOREST AND EXPLORERS</b>	
WRITING	Persuasive writing and speaking recount	
READING	The Lorax Retrieval and inference Making predictions	
MATHS	Multiplication and division Fractions	
SCIENCE	Plants	
COMPUTING	Online safety and coding, using a basic algorithm.	
ART and DESIGN	Create surface patterns and textures	
PE	Dance, Gymnastics	
GAMES	Saints Foundation ball skills	
RE	Concept: Suffering – Christianity	
MUSIC	Soundbites Each term classes take it in turns to learn violin, clarinet and ukulele	
PSHE	Developing confidence and responsibility	

## TOPIC HOMEWORK

Design and create an object that an explorer might need on an expedition to any of the following biomes: desert, ocean, space, rainforest or polar.

Due in Monday 18<sup>th</sup> March 2018.







At Beechwood Junior School, we recognise how important basic number knowledge is to not only for academic achievements but also as a life skill. Therefore, we have introduced our **Maths Sheriff challenge**. Through regular practise both within school and with adults at home, children will master these skills and will be able to utilise them. Upon proving their knowledge, your child will be given a pin badge, which they can keep and wear with pride, as recognition for their hard work! We do not want children to rush through these awards; it should be something they aim for across the school year.



#### **The Bronze Award**

This focuses on the number skills from the Year 3 curriculum. It includes knowing everything they can about place value up to 1000 as well as them knowing their 2, 5, 10, 3, 4 and 8 times tables and the division facts which go with them. Children should aim for this by the end of Year 3. When this is achieved, they become a Bronze Deputy.



#### **The Silver Award**

This focuses on number skills from the Year 4 curriculum. It includes knowing everything they can about place value up to 10,000 and tests that a child knows all of their times tables up to  $12 \times 12$ . They must also know the division facts which go with them. Children should aim for this by the end of Year 4. When this is achieved, they become Silver Deputy.



#### **The Gold Award**

This focuses on number skills from Upper KS2 (the Year 5 and 6 curriculum). It includes children knowing everything they possibly can about place value and numbers up to 10,000,000. It also includes using their multiplication and division facts to work with money, decimals, fractions and having a range of mental maths strategies for all occasions! Children should aim for this by the end of Year 6.

When children have achieved the **Gold Award**, they will become a Beechwood Maths Sheriff wearing their gold badge with pride. These children will focus on the application of what they have learnt to all areas of maths— both within school and outside of school. They will also be called upon to support other children across the school to achieve their badges as part of lunchtime and after school clubs.