



Together we can!

**Beechwood**  
**JUNIOR SCHOOL**

# Spring Term



# YEAR 5

Your Year 5 Team are:

5TJ – Mr Johnson (Year leader)

5SJ – Mrs James

5W – Miss Webb

Mrs Weet is the Year 5 Higher Level Teaching Assistant & Mrs Short is the Year 5 Teaching Assistant

## Beechwood Vision

When children leave Beechwood they will be excited by learning. The curriculum will open their minds to what is possible by expanding their range of first hand, emotionally engaging, real-life experiences.

They will have the freedom and confidence to think for themselves and to continue to ask questions about their place in the world around them.

They will become responsible members of our community which will impact on their understanding of how to play an active role in the wider world.

Every child will believe in their capacity to expand their capabilities.



TOGETHER WE CAN.

Dear parents,

We hope that you enjoyed your Christmas holidays and are ready to continue your adventures in Year 5! Starting off 2019, we will be learning about the 'Glorious Greeks!' It is an exciting, historical topic that we can't wait to explore with your children. We have lots of interesting learning based around 'Glorious Greeks!' from life in Ancient Greece to the mythology & gods that they worshipped.

This booklet is just to let you know of forthcoming events and trips in Year 5 to help you plan your diary and know of any upcoming costs. We really hope you will be able to join us for some of our events and we will try and give you notice of any changes that may happen or spontaneous events that may arise during the children's fantastic learning.

If you would like to know anything or if you think there is anything we could improve, please let us know!

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We really hope you will be able to join us for some of our events and of course, open and careers week (4<sup>th</sup> – 8<sup>th</sup> February 2018).

Mr Johnson,  
Year 5 leader

# IMPORTANT DATES FOR SPRING TERM

## January

7 <sup>th</sup> January	Back to school
22 <sup>nd</sup> – 24 <sup>th</sup> January	Dance Days
23 <sup>rd</sup> January	Parent online safety workshops (5.30-7pm)
28 <sup>th</sup> January	INSET – No school

## February

1 <sup>st</sup> February	Superhero day! Don your cape and dress up as your favourite superhero for the day!
4-8 <sup>th</sup> February	Open week
4-8 <sup>th</sup> February	Careers week for Y5 and Y6
5 <sup>th</sup> February	Safer internet day
11-15 <sup>th</sup> February	Mock SATs week for Y6
13 <sup>th</sup> February	Valentines Disco
18-22 <sup>nd</sup> February	Half term
27 <sup>th</sup> February	Movie magic film night (finishing approximately 5pm, more info to follow)

## March

7 <sup>th</sup> March	School reports will go home
8 <sup>th</sup> March	Rock Challenge!
11 <sup>th</sup> March	INSET – No school
13 <sup>th</sup> March	Meet the teacher sessions (1.30-7pm)
26-28 <sup>th</sup> March	Dance Days

## April

2 <sup>nd</sup> April	Autism awareness day
2 <sup>nd</sup> April	Easter disco (3.15-4.30pm)
5 <sup>th</sup> April	Last day of the spring term

**8<sup>th</sup> April is the first day of the Easter holiday. We return to school on Tuesday 23<sup>rd</sup> April.**

## REMINDERS:

Indoor PE kit consists of a plain coloured t-shirt. This may be their house colour or must be plain red or white. We do not allow, under any circumstances, football shirts or t-shirts that have large logos on them. **Please label all PE kit and uniform.**

Please ensure that your child does not wear any jewellery to school on the days they have Swimming or PE as it is a health and safety issue. The only jewellery they are allowed to wear to school at any time are stud earrings, a watch, a flat signet ring or a health warning bracelet. Any other jewellery will be stored in the office and you will be asked to pick it up.

PE is part of the National Curriculum and it is very important that your child takes part regularly. If you do wish them to not take part you must send a note into your child's teacher clearly stating the reason why you wish them to miss their PE or Games lesson. If we do not have a letter, they will be expected to take part.



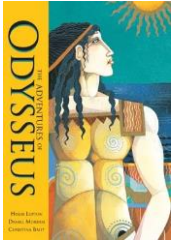




**Indoor PE** will be different this year. Each class will spend 1 day each half-term practicing, refining and then performing a gymnastic or dance routine. Class dates are:








Spring One	Spring Two
<b>Tuesday 22<sup>nd</sup> January 2019 – 5W</b>	<b>Tuesday 26<sup>th</sup> March 2019 – 5W</b>
<b>Wednesday 23<sup>rd</sup> January 2019 – 5SJ</b>	<b>Wednesday 27<sup>th</sup> March 2019 – 5SJ</b>
<b>Thursday 24<sup>th</sup> January 2019 – 5TJ</b>	<b>Thursday 28<sup>th</sup> March 2019 – 5TJ</b>

**Outdoor games is on a THURSDAY**

**A large number of school letters will now go out via email and Marvellous Me. Please ensure the office have your current email address and phone number so you do not miss out. There will be some paper copies of letters available in the school office.**

If you have any problems and would like to speak to any of us, please call into the school office or phone the school on 023 80 227692 and we will get back to you as soon as we can.

SUBJECT	WHAT WE WILL BE STUDYING IN SPRING:		
TOPIC	<b>Glorious Greeks!</b> 		
WRITING	<p><b>Spring One:</b> To build cohesion within and across paragraphs. To create an atmospheric setting (using specific detail and vocabulary) and describing a characters personality and viewpoint which effective language and word choices.</p> <p><b>Spring Two:</b> To select vocabulary for effect; use dialogue to develop a stories plot and develop characterisation focusing on viewpoint.</p>		
READING		<p><b>Spring One:</b> Identify how structure and presentation affect meaning</p> <p><b>Spring Two:</b> Identify how language and punctuation affect meaning; evaluate the impact of language on the reader.</p>	
MATHS		<p><b>Spring One:</b> Compare and order fractions; find equivalent fractions; convert between mixed numbers and improper fractions; add and subtract fractions and multiply fractions by whole numbers</p> <p><b>Spring Two:</b> Order, round and compare decimals; convert between decimal numbers and fractions and convert percentages to fractions and decimals</p> 	
SCIENCE		<p><b>Spring One:</b> Earth and Space (Describing the movement of the Earth and other planets; describe the movement of the Moon relative to the Earth and use the idea of the Earth's rotation to explain night and day</p> <p><b>Spring Two:</b> Living Things: Life Cycles (Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals)</p>	
COMPUTING	<p><b>Coding:</b> Debug with a range of techniques</p> <p><b>Digital Literacy:</b> Create folders and create PPT</p> <p><b>Online Safety:</b> Reporting inappropriate behavior</p>		

<b>ART</b>	 <p>Drawing and sketching (Sketch Greek gods using chalk and charcoal; children research Greek mythological creatures and then design and create their own)</p>
<b>DESIGN</b>	<p>Building a Greek Temple, Trojan Horse or Greek Pot: designing, making, evaluating and applying technical knowledge.</p>
<b>GEOGRAPHY</b>	<p>Locational knowledge: locate Greece/Greek landmarks Place knowledge: comparing the physical geography of the UK to a European country.</p> 
<b>HISTORY</b>	 <p>Ancient Greeks: study of Greek life and achievements and their influence on the western world.</p>
<b>Indoor PE</b>	<p>Dance</p>
<b>Outdoor PE</b>	<p><b>Spring One:</b> Hockey <b>Spring Two:</b> Football</p> 
<b>RE</b>	 <p><b>Spring One:</b> Stewardship <b>Spring Two:</b> Justice</p>
<b>PSHE</b>	<p>Preparing to play an active role as citizen by accepting differences</p>
<b>FRENCH</b>	<p><b>Spring One:</b> Les nombres <b>Spring Two:</b> La nourriture &amp; Les transports</p> 
<b>MUSIC</b>	<p>Singing, performing &amp; notation</p> 

## TOPIC HOMEWORK:

Create or draw an item to represent a  
Greek myth or God.

Here are some ideas:



Minotaur's Maze



Poseidon's trident



Pandora's Box

**Due: Monday March 25<sup>th</sup> 2019**





At Beechwood Junior School, we recognise how important basic number knowledge is to not only for academic achievements but also as a life skill. Therefore, we have introduced our **Maths Sheriff challenge**. Through regular practise both within school and with adults at home, children will master these skills and will be able to utilise them. Upon proving their knowledge, your child will be given a pin badge, which they can keep and wear with pride, as recognition for their hard work! We do not want children to rush through these awards; it should be something they aim for across the school year.



#### **The Bronze Award**

This focuses on the number skills from the Year 3 curriculum. It includes knowing everything they can about place value up to 1000 as well as them knowing their 2, 5, 10, 3, 4 and 8 times tables and the division facts which go with them. Children should aim for this by the end of Year 3. When this is achieved, they become a Bronze Deputy.



#### **The Silver Award**

This focuses on number skills from the Year 4 curriculum. It includes knowing everything they can about place value up to 10,000 and tests that a child knows all of their times tables up to  $12 \times 12$ . They must also know the division facts which go with them. Children should aim for this by the end of Year 4. When this is achieved, they become Silver Deputy.



#### **The Gold Award**

This focuses on number skills from Upper KS2 (the Year 5 and 6 curriculum). It includes children knowing everything they possibly can about place value and numbers up to 10,000,000. It also includes using their multiplication and division facts to work with money, decimals, fractions and having a range of mental maths strategies for all occasions! Children should aim for this by the end of Year 6.

When children have achieved the **Gold Award**, they will become a Beechwood Maths Sheriff wearing their gold badge with pride. These children will focus on the application of what they have learnt to all areas of maths— both within school and outside of school. They will also be called upon to support other children across the school to achieve their badges as part of lunchtime and after school clubs.