

The funding has been provided to ensure the impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Beechwood Junior School will see an improvement against the following 5 key indicators:

- 1.) The engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.) Broader experiences of a range of sports and activities offered to all pupils
- 5.) Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

AfPE have suggested the following when using the premium:

- Develop or add to the PE and Sport activities that your school already offers
- Hire qualified coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and Sport more effectively
- Introduce new sports or activities and encourage more pupils to take up the sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs or Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

The PE and Sport Premium must not be used to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements – must be costed to core staffing budgets
- Teach the minimum requirements of the national curriculum – including those specified for swimming

SECTION 1A: EVALUATION OF IMPACT / LEARNING TO DATE

Name of school: Beechwood Junior School

Academic Year: 2018 – 19

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan / plan for the Primary PE and Sport Premium Spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B: SWIMMING AND WATER SAFETY SELF

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 61% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 57% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 46% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

*Schools may wish to provide this information in April, just before the publication deadline.

SECTION 2: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> - PE curriculum is broad and engaging for all and meets the requirements of the national curriculum. Each class receives the equivalent of two hours of PE each week. - Increase in the number of after school clubs on offer to pupils. - Working towards securing the silver School Games award. - Developed skills progressions for each area of study (Using the Beechwood’s basics, brain, body and buddy model) to support the planning and teaching of PE. - Competitive opportunities promoted for all pupils across the school (Yr. 3 – Yr. 6) in both intra and inter school competitions. - 18 Sports captains have been selected and trained to deliver regular lunchtime challenges. They have shown excellent responsibility and commitment in continuing to set up the stations and equipment away at lunchtimes. - CPD is being provided for all teaching staff by employing specialists to work alongside PE leader and class teachers. | <ul style="list-style-type: none"> - New clubs will be introduced to attain levels of participation and attract new children. - Children are becoming engaged in competing within and for the school. Children to have the opportunity to do this throughout the year. - Develop further intra-school competitions throughout the year. - Develop children being active every day during lessons. |

Key priorities:

- All children have the opportunity to experience a range of physical activities / sports that will inspire them to develop a healthy and active lifestyle
- Teachers will embed the use of skills progressions to support their teaching and learning
- Club attendance will be increased (aim: 80 % pupils will have taken part in an extra active activity this year)
- The school will undertake 5 Intra-School Competitions
- The school will attend at least 5 Inter-School Competitions
- Our Sports Captains (18 in total) will continue to run a range of games and activities at lunchtimes and begin to lead intra-school competitions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | | Total fund allocated: £19,110 | Date Updated: 19.10.18 | |
|---|--|-------------------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To maximise engagement and activity by all pupils at playtime, lunchtime and during PE lessons. | <ul style="list-style-type: none"> - Add artificial grass to Huntly Road Playground (Chicken Playground). | £1,000 | <ul style="list-style-type: none"> - Greater facilities for use on school site - Provide an all-weather surface that can be used all year round - Increase pupil participation - Enhanced, inclusive curriculum provision - Positive attitudes to health and well-being | Grass will last for 10+ years. |
| 18 Sports Captains to develop leadership skills including organisation, communication, confidence, self-esteem and teamwork. | <ul style="list-style-type: none"> - The six school houses will elect 3 sports captains who will represent their house across the school - Half termly meetings with PE lead - Captains arrange, organise and officiate break/lunch activities - Captains re-develop and organise Sports Day | £1,000 | <ul style="list-style-type: none"> - -5% of students lead, manage and officiate intra-school and break/lunch time activities (2018/2019 School Games Bronze Award) - Engagement and enjoyment at lunch and break times increases. - Children are inspired by peers to participate in a greater range of sporting | The sports captains are running activities on a weekly basis. Pupil support team have been trained to monitor this and have fed back to CPD trainer with successes and issues. This will continue in following years. |

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM AT BEECHWOOD JUNIOR SCHOOL

| | | | | |
|--|--|---------------------------|--|--|
| | | | <p>activities.</p> <ul style="list-style-type: none"> - A wider range of sporting activities are made available for children to participate and officiate. | |
| <p>Provide every child in Year 4 with 12 hours of swimming over a term (12 x 1 hour lessons). The programme will use lower ratio classes and groups will be set by ability (1:10). The programme of study will focus on water safety and core curriculum outcomes.</p> | <ul style="list-style-type: none"> - With Year 4 teachers, plan what term each class will attend - Record when children can swim 25m to use funding for additional swimming provision. | £1,500 | <ul style="list-style-type: none"> - Children will be able to swim competently, confidently and proficiently over 25m - Children realise it is a skill for life - Increase water confidence whilst having fun in the water - Monitor children's attainment and identify who has reached the national curriculum swimming guidelines. | |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p align="center">13%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM AT BEECHWOOD JUNIOR SCHOOL

| | | | | |
|--|--|---------------|--|--|
| <p>To maintain, update and improve equipment within the school.</p> | <ul style="list-style-type: none"> - Audit resources and ensure high quality PE and sports equipment across the school - Organise resources in the PE shed, making them easily accessible for staff and children - Pupils have access to high quality, sport specific, age appropriate equipment every lesson | <p>£1,500</p> | <ul style="list-style-type: none"> - All PE learning will be well resourced - All children will have access to correct equipment - The standard of teaching and learning is increased due to an improvement in the quality and provision of equipment (Increased activity, improved fitness and fun) - 100% of the equipment is safe and of good condition | <p>Ensure that the PE shed is kept tidy and all children treat the equipment with respect.</p> |
| <p>Teachers will include at least 10 minutes of planned activities during lesson time. A child in each class will record this and develop their role into leading activities/running competitions later in the year.</p> | <ul style="list-style-type: none"> - Provide resources for teachers to be able to achieve this. - Provide CPD for teachers to be able to achieve this. - Train children to record and lead activities. | <p>£1000</p> | <ul style="list-style-type: none"> - All children will be active for at least 10 minutes during lesson time every day. - Children will learn the benefits of being active every day and why this has an impact on a healthy lifestyle. | <p>PE lead to monitor each half term how active each class is. To embed this into the daily routine of each classroom.</p> |

| | | | | |
|--|---|---------------------------|--|--|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 23% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>CPD opportunities for PE Lead and teaching staff.</p> <p>To provide teachers with the necessary training to successfully teach PE in a sustainable way (after the sports premium finishes).</p> | <ul style="list-style-type: none"> - Organise and timetable CPD training. - Teacher to receive 10 hours of CPD with their class throughout the year | £3,800 | <ul style="list-style-type: none"> - Good practice is shared and feedback is sought which drives the effective development of PE. - Improving staff professional learning to up skill teachers and teaching assistants - More confident and competent staff - Enhanced quality teaching and learning - Improved standards | <p>Once teachers have had the CPD, monitor the impact this has had on their PE planning, teaching and assessment. Communicate how to develop the CPD for the following year.</p> |
| <p>CPD for Pupil Support Team.</p> <p>To provide the Pupil Support Team with training for running activities and lunchtimes and supporting the Sports Captains with their activities.</p> | <ul style="list-style-type: none"> - Organise training - Monitor impact and success | £500 | <ul style="list-style-type: none"> - Engagement and enjoyment at lunch and break times increases. - Children are inspired by peers to participate in a greater range of sporting activities. - A wider range of sporting activities are made available for children to participate and officiate. | <p>Ensure, once trained, sports captains are running activities on a daily basis. Pupil support team to monitor this and feedback to CPD trainer with successes and issues.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 33% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| | | | | |
|---|--|--------------|---|---|
| <p>Plan after school activities (ASC) using volunteers, staff and coaches, as well as Sports Captains (Use monitoring tool to analyse participation).</p> | <ul style="list-style-type: none"> - 20% of school population to attend a club per week (72 children) - The range of extra-curricular opportunities is increased and include those requested by pupils - The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs - Pupils recognise the wider benefits of participating in sport and consider it an important part of their development - Clubs to be run throughout the year targeting all year groups and pupil premium children - The extra-curricular sport provision is of the highest quality and delivered safely by school staff and by quality assured coaches | <p>£5000</p> | <ul style="list-style-type: none"> - Achieve School Games Silver Award 2018-2019 - Register of participation - Increased pupil participation - Enhanced, Extended, Inclusive Extra-Curricular Provision - Engage disaffected pupils - Rock Challenge experience for 91 pupils | <p>Monitor pupil participation and adapt provision throughout the year to involve the maximum number of pupils.</p> |
| <p>Plan Golden Time Clubs using coaches.</p> | <ul style="list-style-type: none"> - Pupils recognise the wider benefits of participating in sport and consider it an important part of their development - Clubs to be run throughout the year targeting all year groups and pupil premium children - The extra-curricular sport | <p>£1000</p> | <ul style="list-style-type: none"> - Enhanced, Extended, Inclusive Extra-Curricular Provision - Clearer talent pathways - Engage disaffected pupils - Register of participation | <p>Monitor pupil participation.</p> |

| | | | | |
|---|---|---------------------------|---|---|
| | provision is of the highest quality and delivered safely by school staff and by quality assured coaches | | | |
| Golf after school club – to help provide a wide range of sports | - Organise club and transport | £300 | - Opportunity given to those who have not yet taken part in an extra-curricular activity. | Follow up after 10 weeks of coaching. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The children will experience at least 5 intra-school competitions to raise the profile of PE and Sport across the school. This will include taking part in a virtual dance mat competition; it will allow every child within the school to take part in an exciting city wide competition. | - PE lead to organise at least 5 intra-school competition, including Sports Afternoon, Dance Mats, School Games Roadshow and 2 others | £1500 | - Increased participation in competitions - | Children will be more confident at being a part of competitions. To embed taking part in sports competitions. |
| Children will be taken to a minimum of 5 inter-school competitions throughout the year. | - PE lead to organise what competitions and transportation | £1000 | - Increased participation in inter-school competitions | Children will be more confident at being a part of competitions. To embed taking part in sports competitions. |