

For Maths this week we are recapping the Year 4 Subtraction Skill ready to learn the Year 5 skills next week.

The following questions are revising and practicing subtraction with exchanging (borrowing). If you are stuck with how to do this please email your teacher so they can support you.

There are a series challenges at the end for you to have a go at.

Complete the calculations.

a)

		H	T	O	
		3	2	7	
	-	1	1	9	

c)

		Th	H	T	O	
		9	8	4	5	
	-	6	2	1	6	

b)

		Th	H	T	O	
		7	6	7	3	
	-		1	3	4	

Complete the calculations.

a)

		H	T	O	
		3	2	7	
	-	1	3	2	

c)

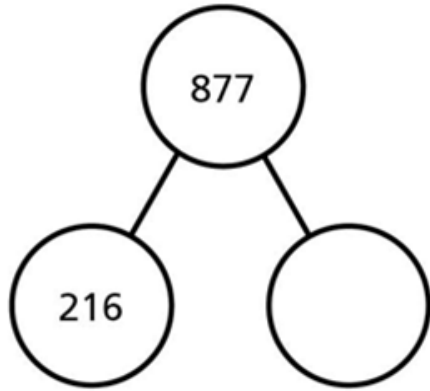
		Th	H	T	O	
		9	8	4	5	
	-	2	3	6	0	

b)

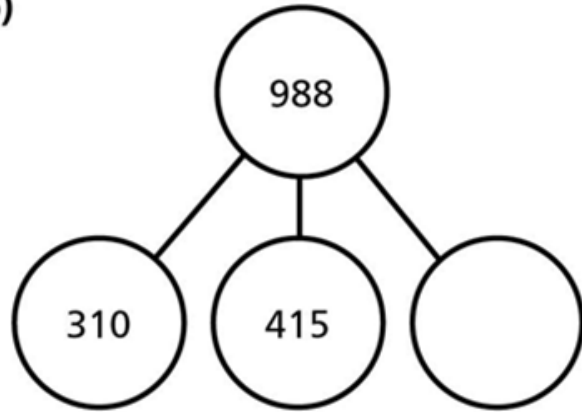
		Th	H	T	O	
		7	6	7	3	
	-		2	8	1	

Complete the part-whole models.

a)



b)



What are the values of each of the shapes?

a)

	6	★	8
-	★	▲	▲
	●	1	5

★ = ▲ =
 ● =

b)

	9	+	◇
-	+	4	⬠
	◇	⬠	◇

+ = ⬠ =
 ◇ =

Annie is calculating $3,467 - 2,148$

Here are her workings.

		Th	H	T	O	
		3	4	6	7	
	-	2	1	4	8	
		1	3	2	1	

Do you agree with Annie? _____

Explain your answer. (Remember to do this mathematically)

Complete the calculations.

a)

		Th	H	T	O	
		7	3	2	5	
	-	2	4	0	6	
		<hr/>				
		<hr/>				

c)

		Th	H	T	O	
		7	1	0	2	
	-		3	9	8	
		<hr/>				
		<hr/>				

b)

		Th	H	T	O	
		5	6	3	4	
	-	2	7	4	5	
		<hr/>				
		<hr/>				

d)

		Th	H	T	O	
		5	0	0	0	
	-	1	7	3	3	
		<hr/>				
		<hr/>				

A jug contains 1,500 ml of juice.



The juice is poured into 2 glasses.
Each glass holds 258 ml of juice.
How much juice is left in the jug?



6 Work out the missing digits.

a)

		Th	H	T	O
		7			4
	-	1	2	3	
			9	5	8

b)

		Th	H	T	O
		4	0		3
	-			3	8
			8	4	

Arrange all the digit cards to make a possible subtraction for each description.



a) There are two exchanges.
The answer is
less than 2,000

—				
—				

b) There are two exchanges.
The answer is
greater than 4,000

—				
—				

c) There are three exchanges.

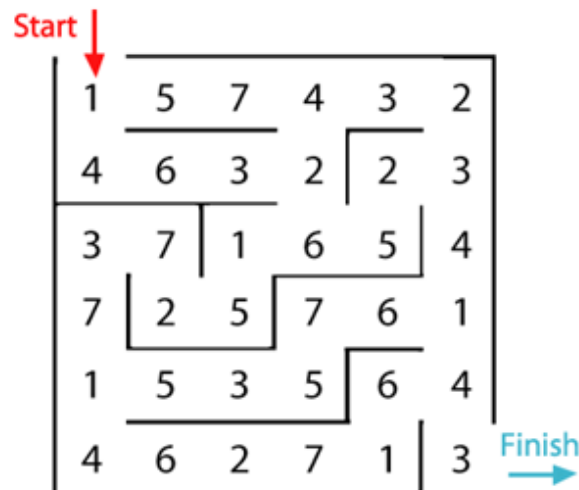
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Maze 100

Age 7 to 11 ★★

In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)