

**Let's recap some of the skills we have looked at during the Autumn term!**

**Q1.**

Here is a number written in Roman numerals.

CXV

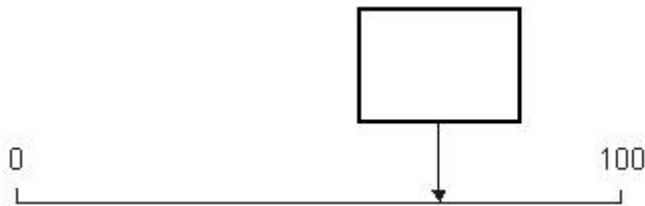
Write the number in figures.

1 mark

**Q2.**

Here is a number line.

Estimate the number marked by the arrow.



1 mark

**Q3.**

The numbers in this sequence increase by the same amount each time.

Write the two missing numbers.

610

650

690

2 marks

**Q4.**

The numbers in this sequence increase by 14 each time.

Write the missing numbers.

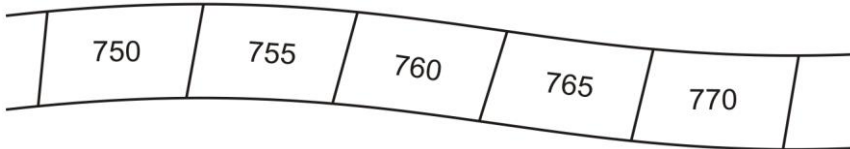
82 96  124 138

2 marks

**Q5.**

Here is part of a number sequence.

The numbers increase by the same amount each time.



The sequence continues.

Circle **all** of the numbers below that would appear in the sequence.

840      905      989      1000      2051

1 mark

**Q6.**

Here is a number written in Roman numerals.

XXIV

Write the number in figures.

1 mark

**Q7.**

The numbers in this sequence increase by the same amount each time.

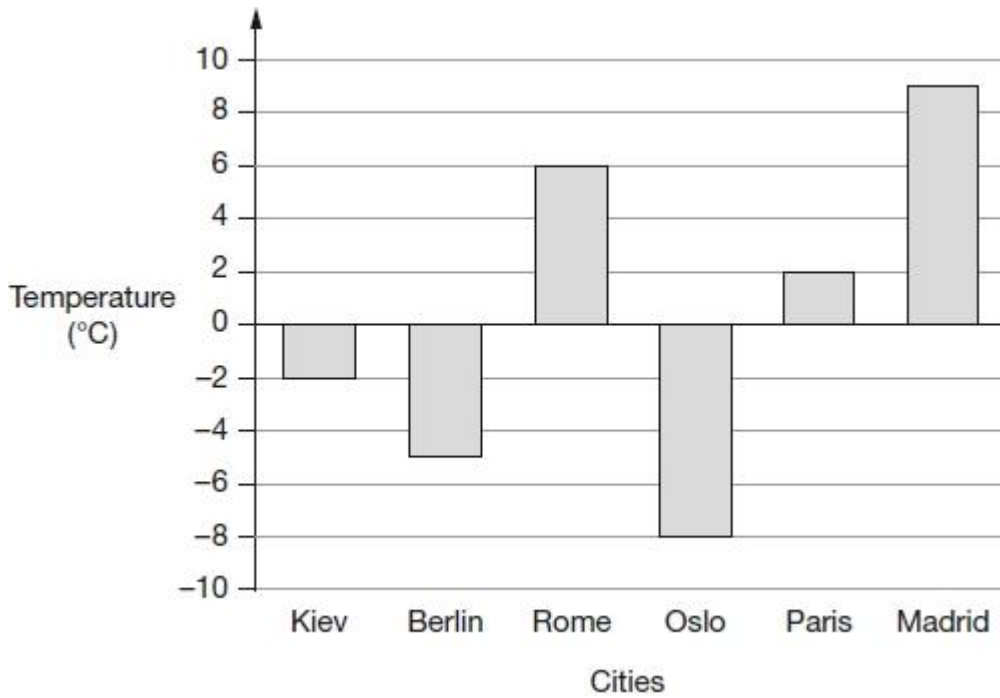
Write the missing numbers.

42 49  63

2 marks

**Q8.**

This graph shows the temperature in six cities on one day in January.



Which city was 4 degrees **warmer** than Kiev?

\_\_\_\_\_ 1 mark

What was the **difference** between the temperature in Oslo and the temperature in Berlin?

°C 1 mark

**Q9.**

Circle the number closest to 500

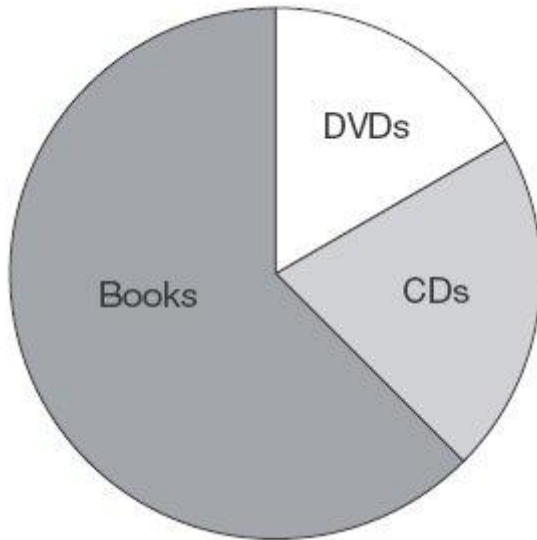
525      491      511      408      550

1 mark

**Q10.**

A shop sells books, CDs and DVDs.

This pie chart shows the sales of each in one week.



Estimate the **fraction** of the total sales that were DVDs.

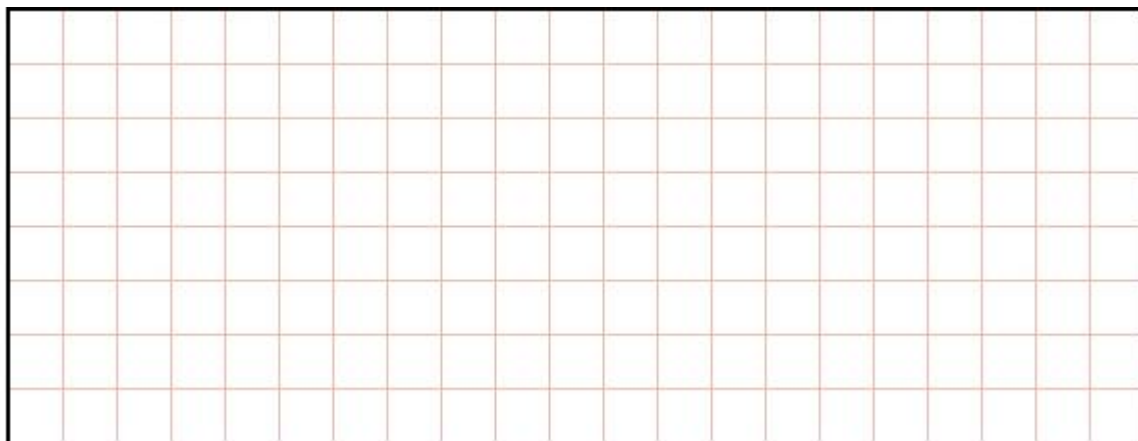
1 mark

In this week, 200 **CDs** were sold.

Estimate how many books were sold.

**Q11.**

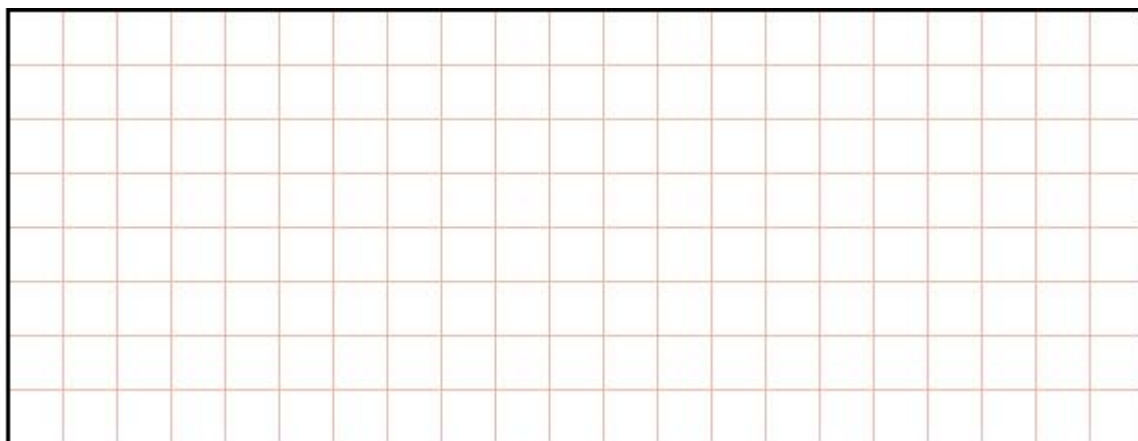
$$-4 + 11 =$$



1 mark

**Q12.**

$$826 = 800 + \boxed{\phantom{000}} + 6$$



1 mark

**Q13.**

$$468 - 9 = \boxed{\phantom{000}}$$

1 mark

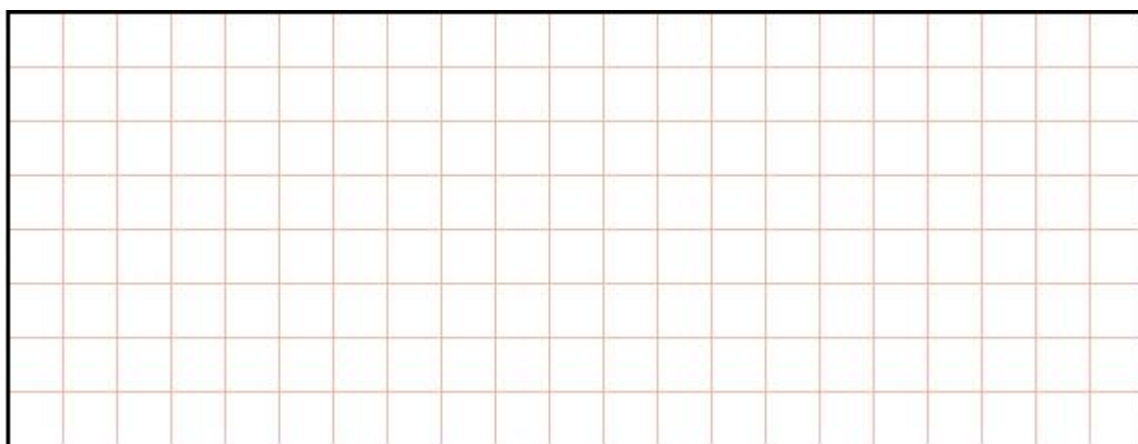
**Q14.**

$$7 - 20 = \boxed{\phantom{00}}$$

1 mark

**Q15.**

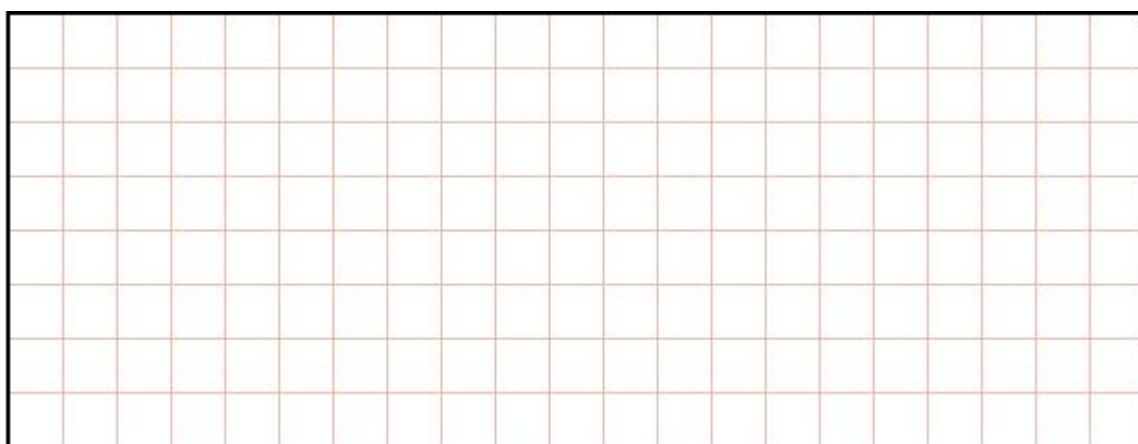
$$-18 + 5 = \boxed{\phantom{00}}$$



1 mark

**Q16.**

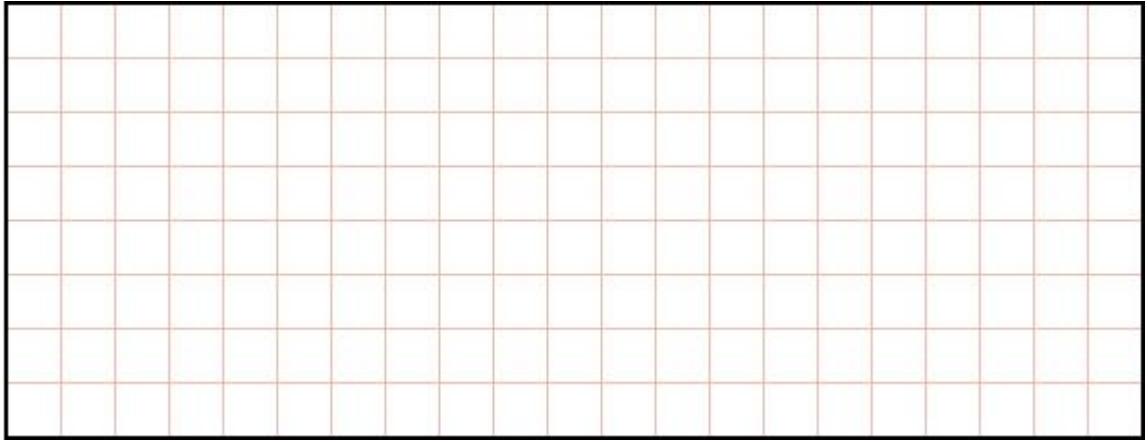
$$270 + 60 = \boxed{\phantom{00}}$$



1 mark

**Q17.**

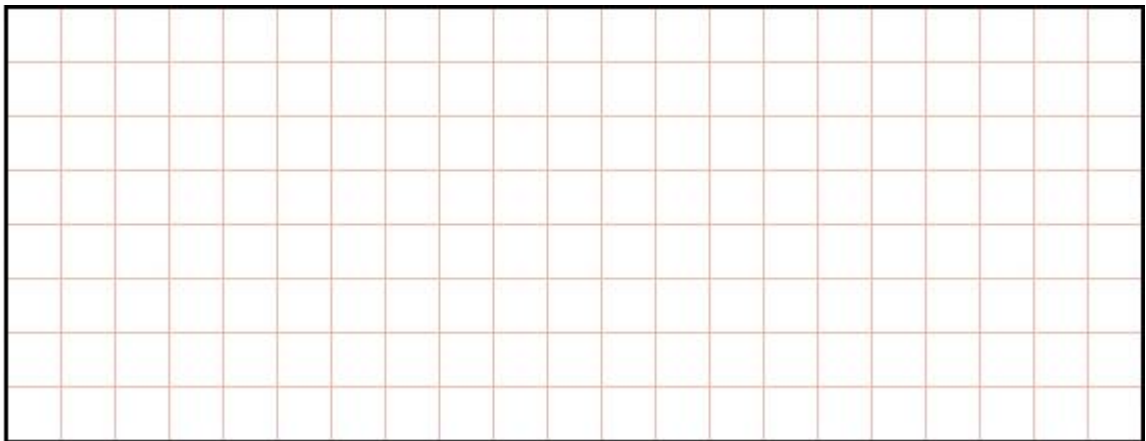
$$213 \times 0 = \boxed{\phantom{000}}$$



1 mark

**Q18.**

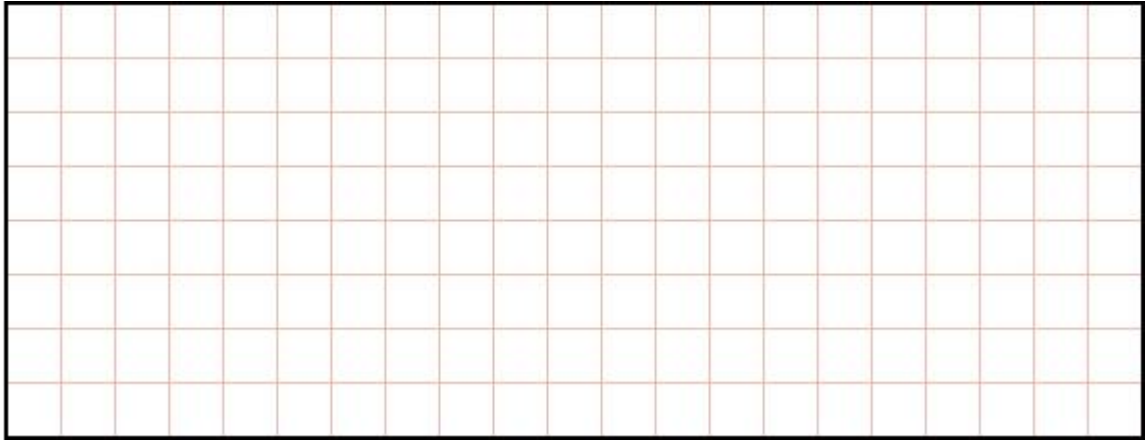
$$2,923 + 100 = \boxed{\phantom{000}}$$



1 mark

**Q19.**

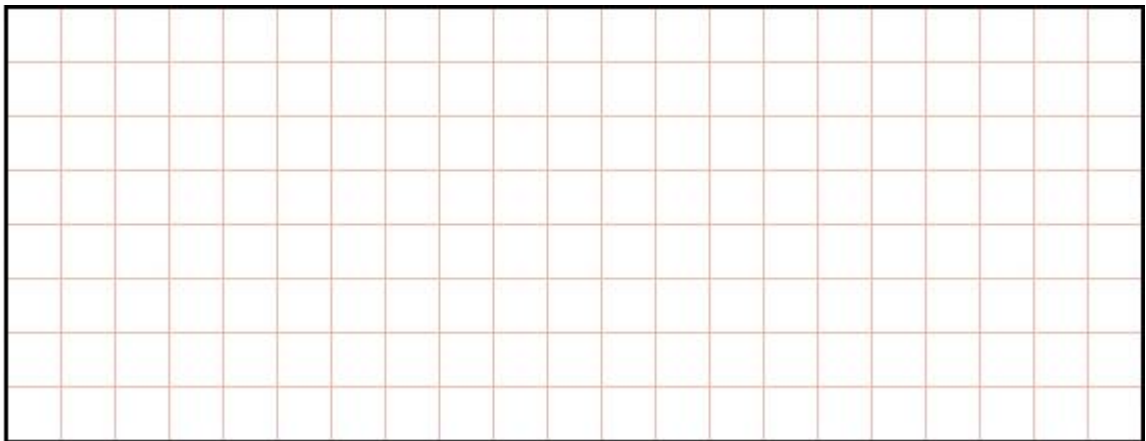
$$4,040 + 1,000 = \boxed{\phantom{0000}}$$



1 mark

**Q20.**

$$8,391 - 1,000 = \boxed{\phantom{0000}}$$



1 mark



