

# BEECHWOOD JUNIOR SCHOOL

## Remote Learning Provision



Date Approved: January 2021

Review Date: January 2022

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If the need for remote learning occurs during term time, pupils will be sent home with workbooks to complete independently in the first instance.

If the need for remote learning occurs at short notice and whilst pupils are not in school, a limited amount of work will be available via the school website until the full curriculum is available.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE where children are not physically present in school, they will be unable to compete in team games and within art where they may not have access to full range of art medium at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

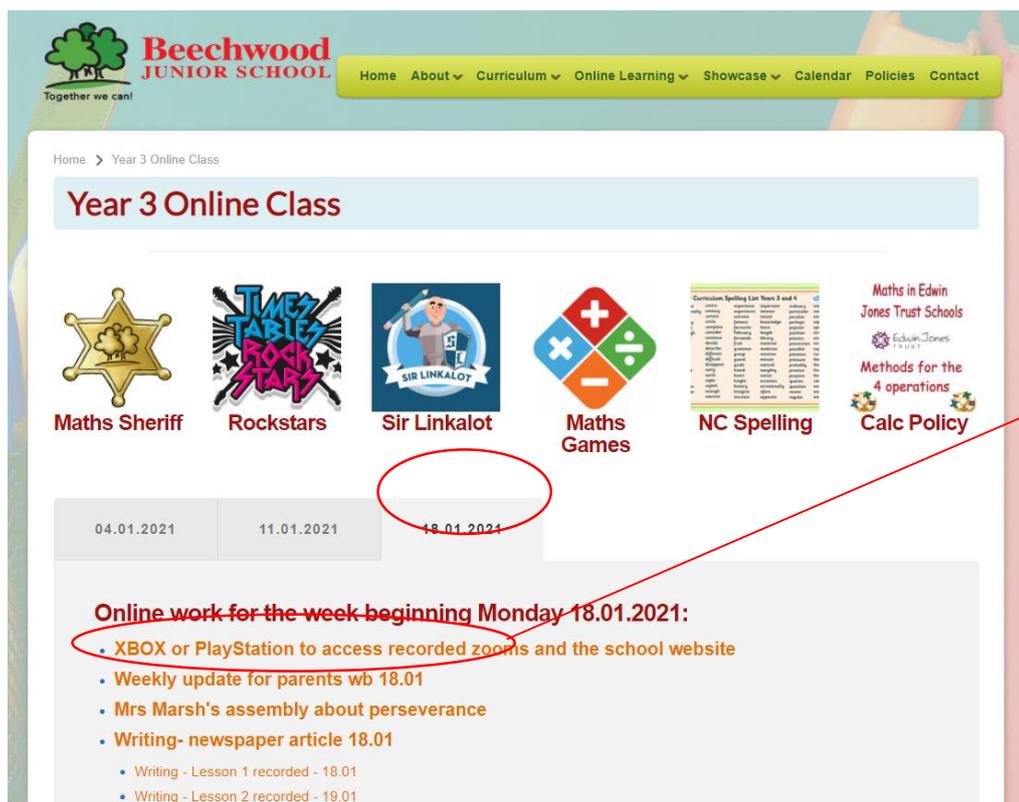
We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours each day.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Your child will be able to access the work provided for them predominantly via the school website - [www.beechwoodjuniorschool.co.uk](http://www.beechwoodjuniorschool.co.uk) or if they are unable to access the internet, by collecting a printed pack of the online work from the school office. The printed pack is available on a weekly basis (Friday after 3pm).

The work on the website will be updated every Friday by 4pm ready for the following week and is organised under the Online Learning tab and then the relevant year group and weekly date.



The most useful document for you to read is the 'Weekly update for parents wbXX' which details all of the work expected for that week and it also contains all of the zoom links for the live lessons.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- if a child does not have internet access, a printed pack of work can be requested via the child's class teacher or the school office.
- photographs of completed work can be sent to your child's class teacher via their email address or if this isn't an option due to lack of internet access, they can be brought to the school office on a weekly basis.

- laptops, provided by the government, will be allocated on a needs basis for those children who do not have adequate access. Contact the school office for more information and to obtain a copy of the loan agreement form.
- as a school, we have a small number of sim cards provided by Vodafone which can be used alongside a smart device to access the internet and create a hotspot. These will be allocated on a needs basis for children who do not have internet access. Contact the school office for more information.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (via zoom) and for reading, writing, maths and geography.
- recorded lessons (via the website) and for reading, writing, maths, geography and French. These are shorter sessions which can be paused at any time. They are available on the school website by the end of each day.
- live zoom sessions for the class novel twice weekly
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- exercise books are available for all children to complete their work in whilst at home.

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to access and complete the work provided for them, whether online or via a printed pack.

Children respond well to an established routine so we ask that parents use the timetable of work to set a regular routine for the week and the work to be completed. We recognise that such a routine may not work for some children and are happy to discuss a different approach for any children who may benefit from this.

We have established a set of zoom principles for live lessons:

**Zoom protocols for live remote learning lessons**

**Staff will:**

- Start the zoom lessons on time and allow access for those wanting to join
- Ensure that children either working in the classroom or at home are not visible on any recording
- Monitor the chat function to ensure questions asked by those working at home are answered in a timely manner

**Parents will:**

- Aim to join the zoom lesson on time (otherwise teachers may not see that you are waiting)
- Use a display name consisting of the child's first name and their class e.g. Ben 5F
- Ensure children are appropriately dressed, ready to learn and supervised at all times
- Ensure the microphone is muted unless the teacher has asked you to unmute
- Use the chat function to ask any questions.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's class teacher will keep a weekly record of attendance at the live lessons and a record of completed work received. Marvellous Me badge will be sent home to congratulate those children who are attending the lessons, either live or recorded and are completing their work set. Teachers will also keep a record of any contact with parents and inform them if there are any concerns regarding the child's engagement levels.

For children who are pupil premium, weekly contact calls will be made by Mrs Marsh or Mrs Gardner to ensure children are able to access the work provided and ascertain whether we can support parents in any way.

As a way to encourage children to send in their work and celebrate their achievements, there is a Showcase for of work for each year group on the website. Each week, your child's teacher will ask them to send in their favourite piece of work from that week to go on display on the website. These children will not only have their work displayed on the website but you will receive a Marvellous Me badge congratulating them.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or self-marked quizzes are also methods of feedback.

Our approach to feeding back on pupil work is as follows:

**Maths, reading and SPaG** - where appropriate, answer sheets will be provided for these lessons and/or work will be marked in collaboration with the class teacher via live lessons.

**Writing** - Work will be requested during the teaching of writing and when the piece is finished. The days to send work in will be clearly marked on the weekly update to parents and children/parents reminded through the live/recorded sessions. If the work to be sent in is going to be continued the following day, it will need to be sent to the class teacher by 3pm to allow enough time for feedback.

**Geography and STEM** - teachers will decide upon which pieces of work they require for these subjects in order to assess your child's understanding in the subject. The days to send work in will be clearly marked on the weekly update to parents and children/parents reminded through the live/recorded sessions.

**French** - our French teacher is very happy to receive and provide feedback for any work sent to her via email: [sandrineleoni@beechwoodjuniorschool.co.uk](mailto:sandrineleoni@beechwoodjuniorschool.co.uk)

Giving feedback for the work is the responsibility of your child's class teacher but the teacher who is leading the live sessions may assist with this. You are welcome to contact your child's class teacher via email regarding any concerns you may have about any of the work or your child's ability to access the work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of children with EHCPs will be contacted by the SENCO via telephone twice a week to discuss support and progress.
- Necessary adjustments will be made to ensure they are supported as they would be in school through sending additional resources home to support with their learning such as word banks, pictorial supports, visual timetables etc.
- If your child received differentiated work in class, the work that is set for them to complete at home will be of a level that is suitable for them to access.
- In addition to the live lessons, if your child receives 1:1 or small group support in school, we will be offering additional Zoom sessions each day for 30 minutes with their supporting adults.
- If your child received specific intervention to support with their SEND needs such as SaLT or ELSA provision, this will have continued to be offered through Zoom with their supporting adult and the necessary professional or external agency.
- EHCP Annual Reviews will continue as scheduled and will be held remotely using Zoom.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The education for those children who may be self-isolating will depend upon the situation for the remainder of the school. If the school is closed to the majority of pupils due to a national lockdown, the education provided for those children self-isolating will be the same as above.

If a child is required to self-isolate (but not unwell) but the remainder of the school is open as normal, the work completed in school will be sent home for these children. This work may be adapted slightly from what is completed in school in order to make it easily accessible at home but it will remain broadly the same to ensure these children continue to receive a broad and balanced curriculum. You will be asked to send the completed work via email to your child's class teacher.