

Remote learning weekly update for Year 5
– w/c 04.01.2021



Dear parents,

We hope that you remain safe and healthy at home during this difficult period. Below are details of this week's remote learning which we hope you will find helpful.

As from next week, we intend to provide you with zoom links to access the English and maths lessons live each day alongside the website work. If you wish for your child to do so, please ensure you supervise them and that they adhere to the protocols for zoom lessons (found at the end of this document or in the Remote Learning Policy).

The option to join the live lesson next week will provide more structure to the week but we appreciate that the learning may not begin until Wednesday this week so you are free to choose what to complete on each day.

If there are any problems or your child needs any extra help with the work, please email your child's class teacher and they will respond to you as soon as possible. If you would like your child's work looked at by their teacher please send them a picture or copy of it via email and they will respond on Friday with some feedback and next steps to think about.

5F – katiefurby@beechwoodjuniorschool.co.uk

5K – lukekay@beechwoodjuniorschool.co.uk

5E- laurenelday@beechwoodjuniorschool.co.uk

The Year 5 Team

Subject	Description of the work to be completed
Writing and Punctuation and Grammar	<p>This week we are preparing for our next piece of writing and learning about how to use parenthesis to add extra relevant information.</p> <p>You will also need to create your own mythical creature ready to help you with your piece of writing next week.</p> <p>Resource name: Writing -Parenthesis and Writing – Create</p>
Reading	<p>Reading for this week is about starting our work on inference. There are a range of pictures to support you with this. You need to work through the reading document step by step to help you.</p> <p>Resource name: Reading – Inference with pictures</p>
Maths	<p>There are two sets of Maths activities based on which class your child usually goes to for Maths when in school. (Mr Kay or Mrs Furby and Miss Elday). The activities for this week are about revising the Year 4 subtraction skills ready to start the Year 5 subtraction and fraction skills next week.</p> <p>If you are not sure which set of activities your child should be doing please email your child’s class teacher.</p> <p>Resource name: Maths – Mr Kay’s Class and Maths – Mrs Furby and Miss Elday’s Class</p> <p>The answers are on separate documents of the same name with ANSWERS at the end.</p>
Arithmetic	<p>There are two sets of daily Arithmetic questions for your child to do based on which class your child usually goes to for Maths when in school. There is a set of questions revising skills from Autumn to do each day within a 7 minute time limit.</p> <p>Resource name: Daily Arithmetic – Mr Kay’s Class and Daily Arithmetic – Mrs Furby and Miss Elday’s class</p>
RE	<p>Our RE this is week is looking at the concept of Interpretation and the Christian Bible story of Joseph and his coloured coat.</p> <p>Resource name: RE- Interpretation</p>
Science	<p>We are starting our work on gravity this week. There is an experiment for you to have a go at and we are starting our scientist study of Sir Isaac Newton.</p> <p>Resource name: Science – Gravity and Science- Gravity support</p>

PSHE	Unworry Island. This might be something you completed during the previous lockdown but it is an activity that we thought might help to do again to help you as you might be feeling anxious and worried. Resource name: PSHE – Unworry Island
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Zoom protocols for the week beginning 11th January

School staff will:

- Start the zoom lessons on time and allow access for those wanting to join
- Ensure that children either working in the classroom or at home are not visible via the zoom screen unless it is a 1:1 support session
- Monitor the chat function to ensure questions asked by those working at home are answered in a timely manner

Parents will:

- aim to join the zoom lesson on time (otherwise teachers may not see that you are waiting)
- ensure children are appropriately dressed, ready to learn and supervised at all times
- ensure the microphone is muted unless the teacher has asked you to unmute
- use the chat function to ask any questions. Teachers will ensure they monitor this to best answer questions in a timely manner whilst causing minimal disruption to the live lesson.