

## Remote learning weekly update for Year 6 week 1 04.01.21

Dear parents,

We hope that you remain safe and healthy at home during this difficult period. Below are details of this week's remote learning which we hope you will find helpful.

As from next week, we intend to provide you with zoom links to access the English and maths lessons live each day alongside the website work. If you wish for your child to do so, please ensure you supervise them and that they adhere to the protocols for zoom lessons (found at the end of this document or in the Remote Learning Policy).

The option to join the live lesson next week will provide more structure to the week but we appreciate that the learning may not begin until Wednesday this week so you are free to choose what to complete on each day.

If there are any problems or your child needs any extra help with the work, please email your child's class teacher and they will respond to you as soon as possible.

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The Year 6 Team

<b>Subject</b>	<b>Description of the work to be completed</b>
Writing	We are looking at a new book - The savage. This week we will be writing about how to show a character's feelings, rather than just writing how they feel (sheet 1). We will also be looking at using effective vocabulary for describing an emotion using the zone of relevance chart (sheet 2), as well as imagining ourselves as Blue (the main character) and describing how he feels about other characters in the book so far (sheet 3)

	<p>We have scanned in the book and all the work sheets based on the first couple of chapters.</p> <p>Resource name: The Savage writing</p>
Reading	<p>We will be looking at inference this week in writing. You will need to firstly look at the pictures and write down key words about what is happening in the pictures (sheet 1) to help you answer the questions. Then you will need to read the text extracts and answer the questions on inference (sheet 2)</p> <p>Resource name: Inference</p>
Maths	<p>This week we would like you to look at negative numbers. Here is a video link you can use to help</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbnk">https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbnk</a></p> <p>We are starting by understanding what negative numbers are, counting on and back and sequencing negative numbers. (sheet 1)</p> <p>There is also an extension (sheet 2) for you to practice before we go onto the loop next week.</p> <p>Resource name: Negative numbers</p>
Punctuation and grammar	<p>This week we are looking at apostrophes for possession. On the first part of the sheet, you will need to add in the apostrophes and on the second, you will need to re write the sentence so that an apostrophe can be used.</p> <p>Resource name: Apostrophes</p>
Spelling	<p>This week we are looking at the tial and cial rule. Please read the flip and complete the sheets.</p> <p>Resource name: Tial/cial</p>
Geography	<p>This week in Geography we are looking at what is climate change.</p> <p>1<sup>st</sup> link - <a href="#">Weather and climate - BBC Bitesize</a></p> <p>2<sup>nd</sup> link - <a href="#">Climate change explained in six graphics - BBC News</a></p> <p>Resource name: Climate change</p>
Science	<p>This week in Science we are looking at inheritance. Your task is to identify inherited features of different animals and then yourself.</p> <p>Resource name: inheritance</p>

## **Zoom protocols for the week beginning 11<sup>th</sup> January**

### **Teachers will:**

- Start the zoom lessons on time and allow access for those wanting to join
- Ensure that children either working in the classroom or at home are not visible via the zoom screen
- Monitor the chat function to ensure questions asked by those working at home are answered in a timely manner

### **Parents will:**

- aim to join the zoom lesson on time (otherwise teachers may not see that you are waiting)
- ensure children are appropriately dressed and ready to learn
- ensure the microphone is muted unless the teacher has asked you to unmute
- use the chat function to ask any questions. Teachers will ensure they monitor this to best answer questions in a timely manner whilst causing minimal disruption to the live lesson.