

Remote learning weekly update for Year 4 – w/c 04.01.2021

Dear parents,

We hope that you remain safe and healthy at home during this difficult period. Below are details of this week's remote learning which we hope you will find helpful.

As from next week, we intend to provide you with zoom links to access the English, Maths, Geography and Science lessons live each day alongside the website work. If you wish for your child to do so, please ensure you supervise them and that they adhere to the protocols for zoom lessons (found at the end of this document or in the Remote Learning Policy).

The option to join the live lesson next week will provide more structure to the week but we appreciate that the learning may not begin until Wednesday this week so you are free to choose what to complete on each day.

If there are any problems or your child needs any extra help with the work, please email your child's class teacher and they will respond to you as soon as possible.

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The Year 4 Team.

Subject	Description of the work to be completed
Writing	Free write. Use the PDF available if you are stuck for ideas but feel free to write about anything you would like. Resource name: Free Write wb 04.01
Reading	This half term, we are looking at making inferences. This week the focus is inferring emotions. Read through the PDF provided and make inferences using the pictures. The video link is attached below: https://www.literacyshed.com/wing.html Resource name: Inference of emotion wb 04.01
Maths	We started our work on rounding on Monday. I have attached the links used below: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qtv

	<p>https://www.youtube.com/watch?v=VQa8gT5lvF0 https://www.youtube.com/watch?v=J7NiO1GJumU</p> <p>Before we started any rounding, the focus was on counting in 10's, 100's and 1000's. The sheets and answers have been included in the PDF. Resource name: Rounding wb 04.01</p>
Punctuation and grammar	<p>Our focus in PAG for the next two weeks is on using apostrophes for plural and singular possession. The links for the video clips are included below: https://www.youtube.com/watch?v=zNFPnVz7JB4 https://www.youtube.com/watch?t=163&v=zNFPnVz7JB4&feature=youtu.be</p> <p>Resource name: Apostrophes wb 04.01</p>
Spelling	<p>This week we are learning to spell words that use 'ou' to make the u sound. We are also completing handwriting tasks to spell our year 4 words. Here is the video for the handwriting warm up. https://www.youtube.com/watch?v=o7U4jFs1jo4&feature=youtu.be</p> <p>Resource name: ou for u wb 04.01 Handwriting and year 4 spellings wb 04.01</p>
Geography	<p>This week we are going to look at different types of maps and identify all 7 continents and 5 oceans. We are also going to find out who the biggest food producers in the world are. The video links are attached below: https://www.youtube.com/watch?v=ujQUrHr94yw&feature=youtu.be&ab_channel=RonniesMommie https://www.youtube.com/watch?v=x7k7CeWDtWs&feature=youtu.be&ab_channel=SciShowKids</p> <p>Resource name: Geography - Different types of maps - Wb 04.01</p>
Science	<p>On Monday, we created our own digestive systems and labelled a diagram to show this. Use the video link below and complete the sheet attached below https://kidshealth.org/en/kids/dsmovie.html#cat20580</p> <p>Resource name: Digestion wb 04.01</p>
PSHE	<p>This week in PSHE, we will be exploring similarities and differences. We will be exploring what makes us different and why we should value each other's differences.</p> <p>Resource name: Similarities and differences wb 04.01</p>

Zoom protocols for the week beginning 11th January

School staff will:

- Start the zoom lessons on time and allow access for those wanting to join
- Ensure that children either working in the classroom or at home are not visible via the zoom screen unless it is a 1:1 support session
- Monitor the chat function to ensure questions asked by those working at home are answered in a timely manner

Parents will:

- aim to join the zoom lesson on time (otherwise teachers may not see that you are waiting)
- ensure children are appropriately dressed, ready to learn and supervised at all times
- ensure the microphone is muted unless the teacher has asked you to unmute
- use the chat function to ask any questions. Teachers will ensure they monitor this to best answer questions in a timely manner whilst causing minimal disruption to the live lesson.